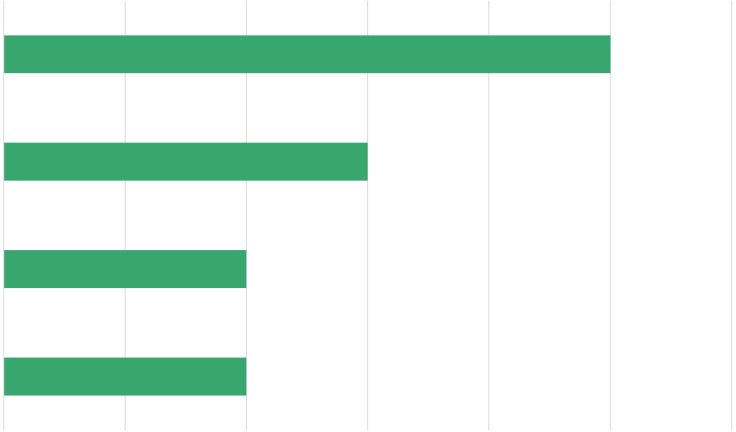



# Problem of the Week

Data combines the areas of statistics and probability. As a society, we are both data producers and consumers. This strand provides students with opportunities to develop data literacy. The tasks are meant to be open-ended so that discussion can support understanding.

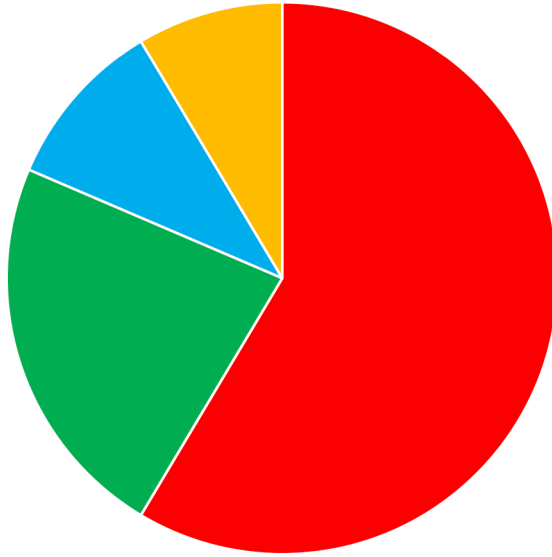
*Be mindful that during these prompts, it is important the teacher listens to student conversations and asks questions that illicit student thinking.*

<b>Primary</b>	<p>Share this numberless/wordless graph with students. Ask students what they notice in the graph.</p>  <p>1. Ask students to label axes, make a scale and create a title for this graph. 2. What decisions could now be made from analyzing this graph?</p>
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<b>Elementary</b>	<p>Share this numberless/wordless graph with students. Ask students what they notice in the graph.</p>  <p>1. Ask students to label axes, make a scale and create a title for this graph. 2. What decisions could now be made from analyzing this graph?</p>
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**Intermediate**

Share this numberless/wordless pie chart with students. Ask students what they notice in the chart.



1. Ask students to create a title, legend and data for this pie chart.
2. What decisions could now be made from analyzing this pie chart?