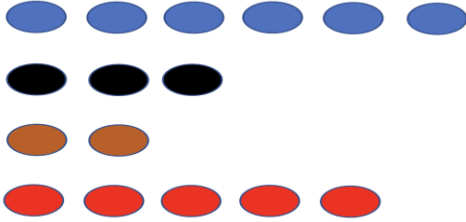
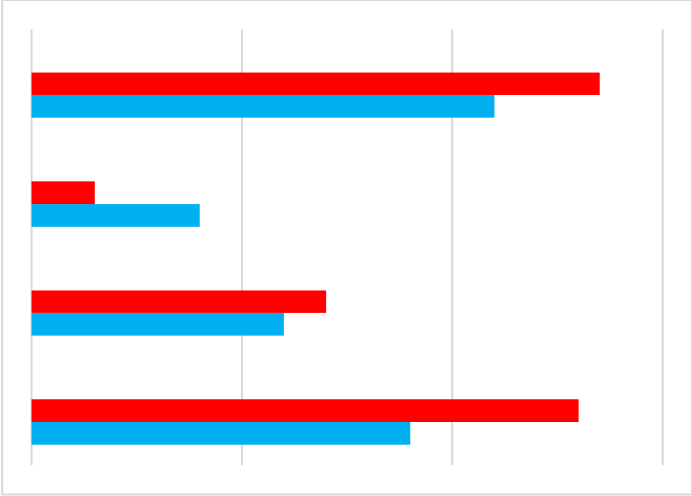


Problem of the Week

Data strand provides students with opportunities to develop data literacy. The tasks are meant to be open-ended so that discussion can support understanding.

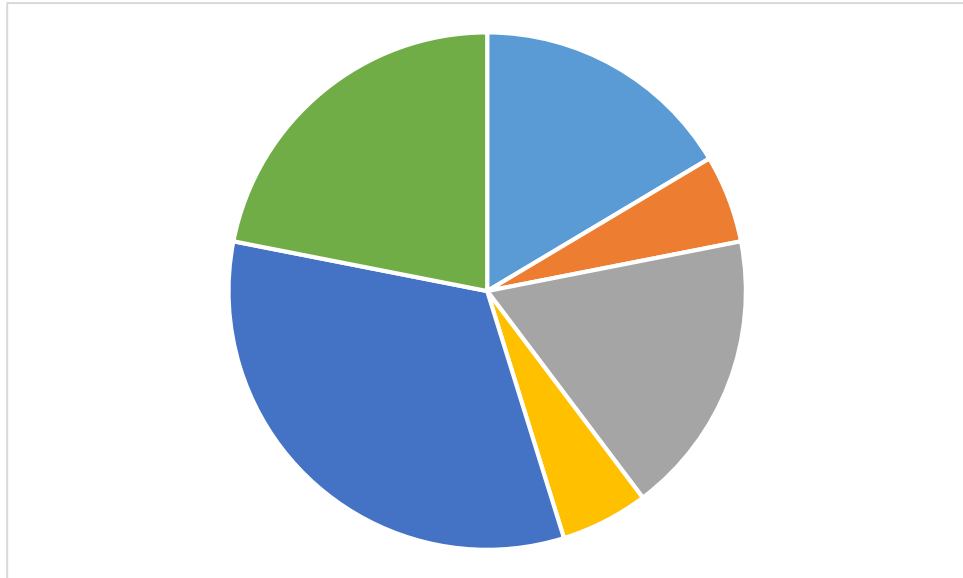
Be mindful that during these prompts, it is important the teacher listens to student conversations and asks questions that illicit student thinking.

Primary	<p>Share this numberless/wordless graph with students. Ask students what they notice in the graph.</p>  <p>1. Ask students to label the axes and create a title for this graph. 2. Does each circle represent one-to-one or many-to-one? 3. What are three conclusions you could make from your graph? 4. What is a question you could ask someone about the graph?</p>
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Elementary	<p>Share this numberless/wordless graph with students. Ask students what they notice in the graph.</p>  <p>1. Ask students to label the axes and create a title for this graph. 2. Ask students to add a scale to the appropriate axis. 3. What are three conclusions you could make from your graph? 4. What is a question you could ask someone about the graph?</p>
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Intermediate

Share this numberless/wordless pie chart with students. Ask students what they notice in the chart.



1. Ask students to create a title for this pie chart.
2. Ask students to add labels for each section of the pie chart.
3. What are three conclusions you could make from your chart?
4. What is a question you could ask someone about the pie chart?